

from THE UNDISPUTED GREATEST WRITER OF ALL TIME

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LETTER TO A MENTOR

don't fuck your students!

don't go there. ever.
even if it takes you a lifetime to figure out why, don't.

the price far greater
than campus reputation
and legal action.

the role you chose
demands more than in-class professionalism.

the role you chose
has responsibility
degrees do not imbue one with.

if your rationalized lust
too dominant in your choices,
choose differently.

the trauma you can't see
is not absolved by the workshop's success.

achievement rots in actions
which corrupt their source.

don't fuck your students
when they are no longer your students!

let that ship sail
for everyone's sake.

the future is not a place
to play pretend with your past.

besides, you aren't that evolved.

you live in a time
when children have been fed
too much hypocrisy.

when children need villages
founded on more than sand and statements.

it's clear
the duty to a phoenix'd tomorrow
requires us
to relinquish fear's rationalizations,
and in all ways,
consider the child eternal.

relationships aren't ageist,
but that don't mean
you can talk your way out of
the harm a fraud causes.

the role you chose
is bound by principle,
not the loopholes
of
inadequate teacher training.

remember
that you are always teaching way more
than the curriculum.

the exercise takes place outside the homework.

it lives in the example of you.
the cost of being embraced
as the title you bear,
is to never use
the power you're entrusted with
to serve your insecurity,
or lack of game.

sex with students is not part of your perks.
sex with students is killing forward progress.
sex with students is a weak thrill for ruining lives.

your example educates
more than you're willing to admit.

it will be tested by crushes, and longing,

and other easy ways to accept a lie.
being an example of the role you chose
will bend you near to breaking. breathe.

it beats walking around as an example
of what's wrong with civilization.

breathe. listen, for more
 than the desire
 asking you to run from who you are.

listening allows a child
to become more than your construct.

your effectiveness depends on it.
this is not about test scores,
this is about saving lives.

beginning with your own.

put more time
into the "why," of your, "what's".

open up the "how's"
 after you've helped them see who they are.

commit yourself to becoming worthy
of the role you chose.

your work
is the same as their work.

being in front of the class
is just a position.

hate if you wanna be a big baby,
but a lot o' y'all ain't actin' right,
so I'mma say this shit again:

the teacher
must become the student.

don't fuck your students!